**Interfaz de usuario gráfica

Descripción generada automáticamente con confianza media UNIVERSIDAD AUTONOMA DE COAHUILA**

**CENTRO DE IDIOMAS UNIDAD PIEDRAS NEGRAS**

**LINK IT 2B**

**LEVEL 4**

**1ST EXAM**

**STUDENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART I. VOCABULARY (15 points)**

Match the words to make household chores.

**1** make **a the** dishwasher

**2** clean **b** my bed

**3** unload **c** my bedroom

**4** do **d** meals

**5** cook **e** the dishes

**6** feed **f** the laundry

**7** take out gclothes

**8** iron **h** the dog

**9** set **i** the table

Complete the missing words in the dialogues.

**Meg**  Hey, Juan, 1c\_\_\_\_\_\_\_\_ I use your pen?

**Juan** Yeah, 2s\_\_\_\_\_\_\_\_.

**Meg** Thanks.

**Sam** Yuri, please3c\_\_\_\_\_\_\_\_ I borrow your bicycle this afternoon?

**Yuri** I’m4s\_\_\_\_\_\_\_\_, but I need it.

**Sam** OK.

**Bella** Excuse me, Mr. Cox, 5m\_\_\_\_\_\_\_\_ I ask a question?

**Mr. Cox** Yes, of 6c \_\_\_\_\_\_\_\_.

**Bella** Why is the answer to number 6 “anywhere”?

**Mr. Cox** Because …

**PART II. GRAMMAR (15 points)**

Choose the correct alternatives.

**1** You **have to** / **don’t have to** pay for the ticket.   
It’s free.

**2** James **has to** / **doesn’t have to** wear a uniform. It’s green and black, and he doesn’t like it.

**3** We **have to** / **don’t have to** go home now.   
It’s late.

**4** My friends **have to** / **don’t have to** help at home. Their parents do all the work.

**5** My mom **has to** / **doesn’t have to** get the bus to work. She goes by car.

Complete the sentences with the compounds in the box.

anybody something nowhere someone no one anything nothing anywhere

**1** I didn’t buy \_\_\_\_\_\_\_\_\_\_\_ at the mall.

**2** I invited lots of people to the meeting, but \_\_\_\_\_\_\_\_\_\_\_ came.

**3** She’s hungry. She needs \_\_\_\_\_\_\_\_\_\_\_ to eat.

**4** I didn’t see \_\_\_\_\_\_\_\_\_\_\_ at the park.

**5** She can’t find her pencil case \_\_\_\_\_\_\_\_\_\_\_.

**6** \_\_\_\_\_\_\_\_\_\_\_ is more beautiful than this country.

**7** Don’t ask me – I have \_\_\_\_\_\_\_\_\_\_\_ to say.

**8** \_\_\_\_\_\_\_\_\_\_\_ used my pen yesterday and now I can’t find it.

Rewrite the sentences in the simple past.

**1** We have to write 200 words.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** He has to do the test.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART III. LISTENING (5 points)**

T03 Listen to a conversation about a Geography trip. Complete the sentences.

**1** Mia’s class are studying \_\_\_\_\_\_\_\_\_\_\_\_\_ in cities.

**2** Dan hates \_\_\_\_\_\_\_\_\_\_\_\_\_.

**3** He likes traveling by \_\_\_\_\_\_\_\_\_\_\_\_\_.

**4** Mia wants to go to San Francisco again next \_\_\_\_\_\_\_\_\_\_\_\_\_.

**5** They didn’t have to do \_\_\_\_\_\_\_\_\_\_\_\_\_ on the trip.

**PART IV. READING (5 points) points)COMPREHENSION**

Read the text and do the exercises.

**Ryan’s blog**

**Summer camp: Day One**

5:30 p.m.

It’s the first day of summer camp! We’re near some mountains, and I can’t imagine being anywhere more beautiful. Everyone’s very friendly.

I got up at five o’clock this morning. Mom and Dad took me to the train station by car. I met one of the group leaders at the train station and then I said goodbye to my parents. I thought it was a pretty long journey (four hours) but that’s nothing – some people were on a plane for ten hours! When our train arrived, we met more campers and the other group leaders, and then we all came here by pickup truck. It was fun!

We had to learn the camp rules. We mustn’t go into   
the forest without telling someone, we have to clean   
our rooms every morning before breakfast, we mustn’t leave trash anywhere, and we have to go to bed at 9:00 p.m.

There are lots of fun activities, like swimming, bike riding, and playing games. Everybody has to do two morning activities and one afternoon activity every day. But right now (4:30 p.m.–5:30 p.m.) it’s “free time” and   
I don’t have to do anything, so I can write this blog on my phone.

Tomorrow, we’re learning survival skills. Then, on Friday, we don’t have to go to bed at 9:00 p.m. because we’re going on a night hike. We have to build a shelter outdoors, make a fire, cook together, and then sleep in the shelter. Awesome!

9:30 p.m.

Tonight, we had to go into the forest and collect wood for the campfire. It was hard work! Then we cooked dinner on the fire. Three people had to do the dishes – Jim, Ella, and Casey. Not me! ☺ I must sleep now. I’m very tired and we have to get up at 6:30 tomorrow morning. ☹

Read the text again and answer the questions.

**1** Where is Ryan’s summer camp?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** Where did Ryan say goodbye to his mom and dad?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** What do Ryan and the other campers have to do every morning before breakfast?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** What time do they usually have to go to bed?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** What can’t they leave around the camp or in the forest?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART V. WRITING (10 points)**

It is your fourth day at a survival camp in the U.S. with two friends. Write a paragraph about your experience. Include information about what you had to do yesterday and what you have to do today. You can use the ideas in the box.

cook on the campfire read a map

collect wood do first aid collect trash

do your laundry use a compass

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